of functioning;

(d) what was the overall performance made by the Navodaya Vidyalayas in Gujarat during the years 1992-93 and 1993-94; and

(e) if not, the measures proposed to be taken by Government in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (KUMARI SELJA): (a) and (b) The Navodaya Vidyalaya scheme has the objective of setting up one Navodaya Vidyalaya in a district to provide good quality education to the talented children predominantly from the rural areas. In these schools at least 75% seats are earmarked for children from rural areas. Reservation for SC/ST is in proportion to their population in the district, subject atleast to nationally prescribed percentage. Attempt is made to enrol about 30% girls. The Navodaya Vidyalaya Samiti is continuously making efforts to realise the aims and objectives of the scheme.

(c) The Council and the Executive Committee constituted in accordance with the Memorandum of Association and Rules of the Navodaya Vidyalaya Samiti supervise the working of the Samiti, including the Navodaya Vidyalayas.

(d) A Statement is annexed (*see* below).

(e) Does not arise.

Statement

OVER-ALL PERFORMANCE OF NAVODAYA VIDYALAYAS IN GUJARAT.

Academic Results:

CLASS X

Year	No. of JNVs	No. Appeared	No. Passed	Pass %age
1992-93	06	250	242	95.8%
1993-94	07	316	297	93.98%

CLASS XII

Year	No. of JNVs	No. Appeared	No. Passed	Pass %age
1992-93	02	77	50	64.9%
1993-94	07	149	89	59.73%

Primary Schools in the Country

2510. SHRI O.P. KOHLI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that even today more than 35% of our primary schools do not have Black-Boards after the Operation Black Board was launched in 1987-88; and

(b) if so, the reasons thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (KUMARI SELJA): (a) No, Sir.

(b) Does not arise.

महाराष्ट्र के कोंकण जिले के लिए विश्वविद्यालय

2511. श्री सुशील कुमार संभाजीराव शिन्दे: क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) देश के प्रत्येक राज्य में चल रहे केन्द्रीय विश्वविद्यालयों का ब्यौरा क्या है;

(ख) क्या यह सच है कि कुछ राज्यों में दो-दो केन्द्रीय विश्वविद्यालय हैं और कुछ राज्यों में एक भी नहीं है;

(ग) यदि हां, तो उसके क्या कारण हैं;

(घ) क्या सरकार इस असंतुलन को दूर करने का विचार रखती है;

(ङ) यदि हां, तो तत्संबंधी ब्यौरा क्या है;

(च) यदि नहीं, तो उसके क्या कारण हैं;

(छ) क्या सरकार महाराष्ट्र के पिछड़े कोंकण क्षेत्र में सागर विकास और मत्स्य पालन से संबंधित कोई विश्वविद्यालय खोलने का विचार रखती है;

(ज) यदि हां, तो तत्संबंधी ब्यौरा क्या है; और

(झ) यदि नहीं, तो उसके क्या कारण हैं?